

# ZAMFARA STATE GOVERNMENT

## Basic Education Workforce and Enrollment Data Report

**Introduction** This report presents a detailed analysis of workforce and enrollment data in the basic education sector across Zamfara State. The attached Excel file provides a breakdown of teacher availability, student enrollment, and staffing gaps in primary and junior secondary schools. Understanding these gaps is essential for improving education quality, balancing pupil-to-teacher ratios, and ensuring equitable access to learning.

The data in this report supports informed decision-making for recruitment, teacher deployment, and educational resource allocation to enhance learning outcomes.

**Enrollment and Teacher Distribution** The attached dataset highlights the following key points:

**Total student enrollment across LGAs**, showing the distribution of pupils in primary and junior secondary schools.

**Number of available teachers**, indicating the current staffing levels in schools.

**Pupil-to-teacher ratios (PTR)** across different areas, helping to identify regions with the highest shortages.

**Schools with severe teacher shortages**, where recruitment efforts should be prioritized to prevent learning disruptions.

### Key Challenges Identified

**Overcrowded Classrooms:** Many schools have more pupils per teacher than the recommended standard, affecting the quality of education.

**Unequal Teacher Distribution:** Some LGAs have significantly fewer teachers than required, leading to disparities in learning outcomes.

**Urgent Recruitment Needs:** There is a need to fill teaching vacancies to ensure every student has access to quality instruction.

The attached Excel file provides a full breakdown of these issues, highlighting specific LGAs and schools requiring urgent attention.